

## Developmentally Appropriate Practice Resources in the 4<sup>th</sup> Edition Book and Online

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### Foundational NAEYC Documents

#### Advancing Equity in Early Childhood Education

<https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/naeycadvancingequitypositionstatement.pdf>

- Advancing Equity Landing Page <https://www.naeyc.org/resources/position-statements/equity>

#### Professional Standards and Competencies for Early Childhood Educators

<https://www.naeyc.org/resources/position-statements/professional-standards-competencies>

#### Developmentally Appropriate Practice (DAP) position statement

[https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/dap-statement\\_0.pdf](https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/dap-statement_0.pdf)

- DAP Landing Page <https://www.naeyc.org/resources/position-statements/dap/contents>
- DAP Guidelines <https://www.naeyc.org/resources/position-statements/dap/guidelines>
- DAP Recommendations <https://www.naeyc.org/resources/position-statements/dap/contents>
- Faculty Resources <https://www.naeyc.org/resources/developmentally-appropriate-practice/get-faculty-resources>

### Examples of Faculty Resources in the DAP Position Statement

- **Core Considerations to Inform Decision-Making** (pages 6-7)
- **Principles of Child Development and Learning** (pages 8-13)
  - Connect to Chapter 2 in the DAP Book
- **Creating a Caring, Equitable Community of Learners** (pages 15-17)
- **Recommendations for Higher Education and Adult Development** (page 31)

### Examples of Faculty Resources in the DAP Book

- **Chapters have Learning Goals, Thought Questions, Reflection Prompts/Questions, and Vignettes**
  - List of all vignettes by chapter on pages *v-vii*
- **The Power of Playful Learning in the Early Childhood Setting (Chapter 5)**
- **Creating a Caring, Equitable Community of Learners (Chapter 6)**
- **Chapter Charts: New Emphasis and New Connections Between Chapter Content and Teaching Practices for All Ages and For Each Age Group (e.g., infant and toddler, primary)**
- **Appendices**

### Examples of Online Faculty Resources for the 4th Edition of DAP

To access the faculty resources to accompany DAP, go to <https://www.naeyc.org/resources/developmentally-appropriate-practice/get-faculty-resources>

- **Appendix C: Changes to the Position Statement, Changes to the Book: Resources and Strategies for Faculty**
- **Faculty Charts 1-6: Tables with Resources for Coursework and Field Experiences**
  - Essential Readings
  - Vignettes
  - NAEYC Readings and Resources
  - Activities and Assignments
  - Thought and Reflection Questions